FOSTER'S PRIMARY SCHOOL

HOMEWORK POLICY

Written: July 2026
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Homework

At Foster's, we recognise the important role parents and carers play in supporting their child's education. We strongly value the partnership between home and school, and our Homework Policy is an important part of this relationship.

What is Homework?

At Foster's, homework refers to any learning activities children are asked to complete outside of lesson time, either independently or with support from parents and carers.

DfES guidance states:
"The Government believes that a sensible programme of homework activities for children in Key Stage 1 should be designed to take, on average, about 1 hour a week. At Key Stage 2 the demands should gradually increase so that by Years 5 and 6 children are spending about 30 minutes a day (two and a half hours a week) on homework."

Aims of our Homework Policy

Through our Homework Policy, we aim to:

- provide opportunities for parents/carers, children and school to work together in partnership;
- encourage positive attitudes towards learning and independent study;
- consolidate and extend learning that has taken place in school;
- enhance the quality of learning experiences for all children;
- ensure parents/carers have a clear understanding of expectations for home learning;
- support children in developing independence, organisation and responsibility, particularly in preparation for secondary school.

To ensure the successful implementation of this policy, we recognise the importance of staff and parents/carers working together to maximise the benefits for all children.

Role of the Headteacher

The Headteacher will:

- lead the Senior Leadership Team in determining and reviewing the Homework Policy;
- monitor and evaluate the effectiveness of the policy through sampling homework across the school;
- seek the views of parents/carers, staff and children regarding homework provision.

Role of Parents/Carers

Parents and carers are encouraged to support their child's homework by:

- providing a quiet and suitable space for homework to be completed;
- showing interest in and valuing homework;
- encouraging and praising their child's efforts and achievements;
- discussing learning activities with their child;
- reading with their child regularly at home

Role of the Class Teacher

Class teachers will:

- ensure homework is effectively linked to classroom learning and planning;
- implement the Homework Policy consistently;
- provide tasks that are purposeful, appropriately structured and support progression in learning;
- maintain high expectations for homework completion;
- ensure activities are matched to the needs and abilities of the children.

Guidelines for Homework at Foster's

The following guidelines outline how homework is implemented across the school.

Early Years Foundation Stage (EYFS)

In EYFS, children will receive phonics homework to support early reading development. Additional home learning activities may also be set to reflect topics explored in class. Homework and home learning activities will be communicated clearly to parents and carers through Showbie, supporting a strong home-school partnership and opportunities to share learning.

Key Stage 1 (Years 1 and 2)

In Key Stage 1, homework will continue to be provided in a paper-based format. Children will receive:

- weekly maths homework;
- weekly spelling lists to practise at home;
- daily reading using their banded reading book.

These activities are designed to reinforce and consolidate the learning taking place in school, while helping children to build confidence and fluency in key skills.

Key Stage 2 (Years 3 to 6)

In Key Stage 2, homework will be set using a combination of online platforms and reading activities. Children will receive:

- maths homework through Magma Maths;
- weekly spellings through EdShed, linked to taught spelling patterns and rules;
- daily reading for a minimum of ten minutes using their banded reading book.

Homework will be closely linked to classroom learning to ensure that activities are purposeful, relevant and supportive of children's progress.

Across the School

- In KS1, homework will be given on a Wednesday and should be completed by the following Wednesday.
- In KS2, homework will be set on a Friday and should be completed no later than the following Wednesday.
- At certain points during the term, regular homework may be replaced or adapted to allow children to complete a project linked to their in-class learning.