

Year 3 Newsletter

Autumn 2 2026



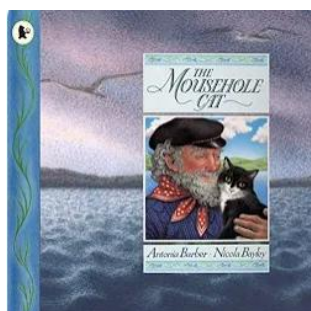
Diary Dates

Foster's Fireworks – Wednesday 4th November
Parents Evening – Wednesday 18th and Thursday 19th November
Carols by Candlelight - Thursday 3rd December
Christmas Fair – Friday 4th December
Christmas Dinner Day – Thursday 17th December
Christmas Fun Day – Friday 18th December

What happens when?

PE: Tuesday. (Children to come to school in their PE kits).
Recorders: Monday
Spelling Test: Fridays

Our Book for the half term is:



Music

We will continue to learn notes on the recorder, and even begin to practice some songs.

English

Our book for the half term is *The Mousehole Cat* by Antonia Barber, a story set in the Cornish fishing village of Mousehole. Through the text, the children will explore the coastal setting of Cornwall and the dramatic stormy conditions experienced within the story.

In **Writing**, the children will use *The Mousehole Cat* as inspiration for two main outcomes. They will write a play script, learning how to use dialogue, stage directions and character actions to bring their scenes to life. They will also create a radio report based on the dramatic storm from the text, using clear and descriptive language to report events and capture the atmosphere. The children will then use our digital tools to record and bring their radio reports to life, developing their oracy skills alongside their writing.

In **Reading**, we will continue to develop the children's fluency, focusing on reading accurately, confidently and with expression. The children will also read a range of fiction and non-fiction texts to develop their comprehension skills, including retrieving information, exploring vocabulary, making inferences and using evidence from the text to explain their ideas.

Mathematics

During this half term, we will be further revisiting addition and subtraction using a range of methods, including the column method to consolidate our learning from last term. Next, we will move on to multiplication and division when we will firstly revisit the 2, 5 and 10 times tables before we begin to learn our 3, 4 and 8 times tables. We will work on problem solving skills and learning how to give reasons for our answers too.

Science

This term in science, we will be studying forces and magnets. We will be learning about the forces that act upon objects to cause them to move, magnetism and the reason behind some objects being magnetic and others non-magnetic. During the half term, we will be using our knowledge of magnets to carry out scientific investigations around the school.

Geography

In Geography, we will be starting a unit of work called 'Geographical Skills.' The children will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

French

This term we will be learning animals in French. We will learn to recognise, recall, remember and spell up to ten animals. By the end of the term children will be able to use their knowledge and skills to create short phrases with the verb 'I am' plus the animal nouns.

RE and SMSC

This term in SMSC, we will be focusing on 'Celebrating Differences'. We will look at a variety of topics including; families and their differences, bullying and being kind to others. In RE will be finding out why the Bible is so important to Christians today, and how it influences people's lives.

Computing

In Computing, the children will develop their presentation skills using Keynote. They will learn how to create and organise slides, combine text and images, and use fonts, layouts, animations and effects effectively. As their confidence grows, they will plan and create their own presentation before sharing it with an audience, developing both their digital skills and confidence when presenting.

Art & DT

In our Art lessons we will begin by looking at the artist Vincent Van Gogh and learning about some of his painting techniques. We will spend some time learning about colour theory, learning about complementary and contrasting colours. Following this, we will recreate a storm scene from our class book 'Mousehole Cat'. We will finish the term by learning about levers and linkages before making our own Christmas card which applies this technique.

Physical Education

For indoor P.E this half term we will be developing movements in gymnastics which show symmetry and asymmetry. We will also be practising our balancing skills. Then, we will create our own routines using symmetrical and asymmetrical balances, jumps and rolls. In our outdoor PE lessons, we will be learning the skills needed to be successful in football. The children will participate in individual and small group sessions in order to build up to playing competitive matches.

If you have any questions about the work we are covering this half term, or need to see us for any other reason, then please feel free to speak to us after school. Mrs Wootten and Mr Rose.